



Students with Health Needs

Information for schools

Children and Young People's Services



The Education Health Needs (EHN) team is part of County Durham's SEND & Inclusion Service

The Local Authority's policy is available on the Durham Education Portal under Inclusion/Equalities and Interventions/Education Health.

ALL EHN staff comply with Durham County Council (DCC) regulations. DBS checks are carried out as per regulations every five years, safeguarding training is updated every three years and car insurance is checked at the start of every academic year.

Education Health Needs shared roles and responsibilities

Ensuring access to education for pupils with medical needs is the responsibility of the Local Authority and schools.

The Local Authority will make sure:

- there is a named officer with responsibility for the co-ordination of education for pupils who are unable to attend school because of medical needs.
- pupils with health needs are not at home or in hospital without access to education for more than six working days. Pupils with recurrent illness should have access, as far as possible, from the first day of absence.
- procedures are in place for early identification of pupils needs.
- there is close liaison between pupils, their families, their schools and other agencies.



Schools have a responsibility to:

- have a policy and a named person responsible for pupils who are unable to attend school because of medical needs.
- notify the Education Health Needs team if a pupil is or is likely to be absent from school because of medical or identified mental health problems for more than 15 working days.
- provide the Education Health Needs team with information about a pupil's capabilities (including predicted levels/grades), progress, programmes of study and resources.
- work in partnership with the Education Health Needs team to monitor provision, review progress and support reintegration into school.
- take into account parents', carers' and pupils' views.

The purpose of the service is to:

- fulfil the Local Authority's statutory and core duty to provide education otherwise than at school where necessary to meet a child/young person's needs.
- provide access to education and enable vulnerable children/young people to continue to enjoy and achieve.
- provide teaching to ill or injured pupils who are medically unfit to attend school.
- provide support towards reintegration into school.
- work closely with staff in schools to ensure children/young people follow the right programmes of study.
- work in partnership with each pupil's family.
- Work in partnership with schools and other agencies to meet the needs of vulnerable children/young people.
- Advise schools on the educational implications of long term/chronic illness.

During service involvement

The school and service will work in partnership to ensure that the pupil maintains entitlement to the National Curriculum and access to relevant information from school.

The pupil remains on the school roll and the school continues to receive the appropriate funding.

The Education Health Needs team can support schools by:

Providing information and advice to schools in:

- planning the reintegration into mainstream education of children who have had long term absences because of physical illness or emotional difficulties.
- providing training opportunities about the educational implications of certain illnesses and conditions.
- planning the return to school of school age mothers.
- advising schools on how to support pupils with mental health problems.



The Education Health Needs team will provide teaching for pupils who are referred to the service.

We will:

- Consult with the school and home via the manager or advisory teachers.
- Organise and provide teacher/s appropriate to the needs of the pupil.
- Provide teaching according to the requirements of the school and the National Curriculum.
- Liaise regularly with the school for the duration of service involvement.
- Work in partnership with parents and other professionals.
- Attend formal/informal reviews as required by the school/ EHN team/other professionals.
- Provide attendance registers weekly and lesson plans monthly.
- Oversee invigilation for internal and external exams where necessary.
- Monitor via the advisory teacher, the quality of teaching being provided.
- Advise schools on reintegration strategies for pupils who have identified emotional difficulties, anxiety or are school age mothers.

The school is asked to cooperate with the service to provide:

- information relating to the programmes of study being followed in the pupil's class.
- details of the pupil's level of attainment in each area of the curriculum.
- any other relevant information.
- all books and other resources that are needed.
- access, by appointment, to a key teacher and also to subject specialists.
- details of all information required from the home teacher in order to maintain an up-to-date record of the pupil's work.

Marking of work

In Key Stages 1,2 and 3 the service teachers in agreement with the pupil's school will mark all work.

In Key Stage 4 there is a need to liaise more closely with the pupil's school in order to address the following issues:

- Marking and moderation of GCSE or other coursework.
- Advice on any work to be exhibited for GCSE or other courses.
- Details of the pupil's examination timetable, including orals, special arrangement requirements and invigilation.
- Details of pupil's coursework deadlines.

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